

# Teacher Resource Guide 2011-2012

## “Fire Safety and Burn Prevention”

Pages 2 and 3 are Required Reading



Providing a hands-on, fun place where we teach  
children of all ages how to play it safe everywhere, everyday!



Frisco Fire Safety Town

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[www.friscofire.com](http://www.friscofire.com)



Dear Educators,

We are excited to welcome your class to Frisco Fire Safety Town for our fourth year of safety education. Our mission is **'to provide a hands-on, fun place where we teach children of all ages how to play it safe everywhere, everyday!'**

## IMPORTANT INFORMATION ABOUT YOUR STUDY TRIP

- ❑ **Pre-visit teaching is necessary.** A Pre-Test is provided along with pre-teaching materials. Please make sure all teachers for your grade level cover the Pre-Visit PowerPoint Presentation with their classes (this includes the pre-test). This can be accessed under the Programs tab on the Safety Town website. ([www.FriscoFire.com](http://www.FriscoFire.com)) There is also a **Student Roster form to download** to record all of your students pre-test scores.
- ❑ **Parent chaperones are welcome and may serve as small group leaders and/or safety monitors in the town. We recommend about 5-10 parents per group.** Because our parent volunteers will help facilitate some of these activities, we ask that siblings not accompany the parent for the visit.
- ❑ Outdoor activities will take place as weather permits.
- ❑ We recommend PE attire for you students; Tennis shoes are a most appropriate for bike riding
- ❑ Your visit may involve breaking your class into smaller groups. If so, we will need the parent volunteers to also split up to support each group.
- ❑ Please provide a copy of the **Parent Information Sheet** to each child's parent at least one day prior to your visit. It can be accessed via our website: [www.FriscoFire.com](http://www.FriscoFire.com) under the **Programs** tab.
- ❑ **Post Testing**—Please use the Pre-Test slides and administer the testing again post-visit. There is space for both Pre & Post answers on the Student Roster form. The results should be sent to Frisco Fire Safety Town within a week of your visit.
- ❑ Because Frisco Fire Safety Town has created a unique concept in safety education, there may be other visitors observing or touring the site while your class is present. Anyone not associated with your school will be accompanied by Frisco Fire personnel at all times and shall not have interaction with students.
- ❑ Also, candid photos of your students participating in class exercises may occur; These would be used to illustrate the type of safety education and hands-on activities Frisco Fire Safety Town provides. The photographs may appear on the Frisco Fire Safety Town website, City of Frisco cable channel or utilized in printed Safety Town materials. Upon your arrival, please let us know which students, if any, should not be photographed during their visit.

*If you have any questions, please speak to your Campus Liaison (see attached list)  
or contact Frisco Fire Safety Town at 972-292-6350; Fax 972-292-6359*

# FRISCO FIRE SAFETY TOWN

## SECOND GRADE PRESENTATION OVERVIEW

*"Fire Safety and Burn Prevention"*

### **REQUIRED: PRE-VISIT ACTIVITY**—*in your classroom*

Show the students the Pre-Visit PowerPoint Presentation which has a Pre-Test as well as Bike Riding Guidelines.

*Class Start Times: 9:45 a.m. and 11:45 a.m. (Please do not arrive more than 5 minutes early.)*

### **WELCOME & INTRODUCTION**—*Circle Classroom (All Students)*

All students gather for an introduction and instructions on activities.

### **FIRE SAFETY PRESENTATION** - *Circle Classroom (All Students)*

All students gather in classroom for Fire Safety Presentation (20 min.)

### **OUTDOOR ACTIVITIES**

Students will break into two groups of 20-22 students.

>(Group A) Pedestrian Skills in the Town (20 min.)

>(Group B) Bike Riding in the Town (20 min.)

—Groups will rotate through each activity—

*\* Bad Weather Option—Full Fire Station Tour;*

### **SMALL GROUP ACTIVITIES**

Students will break into two groups (20-22 students)

>(Group A) CIRCLE CLASSROOM/Edith PPT (20min.)

Then next activity:

>(Group A) FIRE ENGINE/TOOL WALL—Explore inside of engine and tool wall. (20 min. )

### **LINE UP FOR BUS**—*At bus entry/exit door.*

*The above is the expected guideline for the activities planned for your grade. However, please know that certain circumstances (such as weather or simultaneous classes) may dictate that we change the order of activities.*

# FRISCO FIRE SAFETY TOWN

## CURRICULUM

### *"Fire Safety and Burn Prevention"*

#### CORE OBJECTIVES

To teach students how to prevent, prepare, recognize and respond when faced with decisions regarding fire safe behaviors.

- Prevent:** Students will be given information regarding things they can do to prevent fires from occurring in their homes.
- Prevent:** Facts about fire, including how quickly fire can spread and the dangers of smoke, will be presented to the children.
- Prepare:** Students will be given tools they can take home and share with their family which will enable everyone in the household to plan ways out of their home in case a fire occurs.
- Prepare:** Children will be shown how to escape from a fire safely.
- Recognize:** Students will be able to recognize situations where there exists the potential for fires to occur.
- Recognize:** Children will be able to recite ways their family can change their behaviors to become more fire safe at home.
- Respond:** Students will be given the opportunity to demonstrate what they learned by role playing.
- Respond:** Students will be provided with information regarding tools each home should have accessible to readily fight fire, including fire extinguishers, smoke detectors and fire sprinkler systems.

#### KEY WORDS

- |                                    |                                    |                                  |                                   |
|------------------------------------|------------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> Alarm     | <input type="checkbox"/> Escape    | <input type="checkbox"/> Lighter | <input type="checkbox"/> Respond  |
| <input type="checkbox"/> Burn      | <input type="checkbox"/> Fire      | <input type="checkbox"/> Matches | <input type="checkbox"/> Smoke    |
| <input type="checkbox"/> Cigarette | <input type="checkbox"/> Fireworks | <input type="checkbox"/> Prepare | <input type="checkbox"/> Sparkler |
| <input type="checkbox"/> Detector  | <input type="checkbox"/> Fumes     | <input type="checkbox"/> Prevent | <input type="checkbox"/> Toxic    |

#### CLASSROOM INSTRUCTION & HANDS-ON INTERACTION

- Classroom education includes lecture, Power Point presentation and video.
- Children will apply felt flames to their clothing, then stop, drop, cover their faces and roll on the carpeted floor. The felt will drop from their clothing to demonstrate how to smother a clothing fire.
- Children will walk through the Fire Safety House and decide which way to exit the building in the event of fire or smoke.



# FRISCO FIRE SAFETY TOWN

## SECOND GRADE TEKS CORRELATIONS

### *“Fire Safety and Burn Prevention”*

#### **110.4 English Language Arts and Reading**

(28) Listening / Speaking / Purposes

- (A) Listen attentively to speakers and ask relevant questions to clarify information; and
- (B) follow, restate and give oral instructions that involve a short related sequence of actions.

(29) Listening / Speaking

- (A) Share information and ideas that focus on the topic under discussion, speaking clearly at the an appropriate pace, using the conventions of language.

(30) Listening / Speaking /Teamwork

- (a) Ask and answer relevant questions and make contributions in small or large group discussions.

#### **112.13 Science**

(1) Scientific Processes and reasoning.

- (A) Demonstrate safe practices during classroom and field investigations.
- (B) Describe the importance of safe practices

(3) Scientific Processes and reasoning.

- (B) Make predictions based on observable patterns

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#### **115.4 Health Education**

(2.2) Health Behaviors

- (B) Identify ways to avoid deliberate and accidental injuries.
- (C) Explain the need to use protective equipment when engaging in certain recreational activities such as skateboarding, rollerblading, cycling, and swimming

(2.5) Health Information

- (A) Identify hazards in the environment that affect health and safety such as having loaded guns in the home and drinking untreated water.
- (C) Identify personal responsibilities as a family member in promoting and practicing health behaviors.



# FRISCO FIRE SAFETY TOWN

## SECOND GRADE TEKS CORRELATIONS

### *"Fire Safety and Burn Prevention"*

Second Grade TEKS continued

#### **116.4 Physical Education**

(2.2) Movement

(A) travel independently in a large group while safely and quickly changing speed and directions

D) demonstrate mature form in walking, hopping, and skipping

(2.5) Physical activity and health.

(E) identify safe cycling and road practices;

F) describe appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions and dialing 911

#### **117.10 Theatre**

(2.5) Response/Evaluation

A) Identify and apply appropriate audience behavior

Updated: 28-Jul-11

